**Floreat Language Library**

We are intentional about everything in our schools to ensure that each moment of the school day works harder to educate for character as well as academic outcomes. During Summer Institute staff learn the importance of positivity in creating a culture for flourishing. This influences the language teachers use in their classrooms to praise children, establish high expectations and maximize learning time.

# Our 18 virtues

Teachers are consistent in their use of virtue language in the classroom as part of their everyday interactions with the children, using the 18 virtues to praise and correct pupils’ behaviour.

Self Control and Dignity

Bravery

Love and Kindness

Leadership and Teamwork

Fairness

Service

Perseverance

Optimism and Joy

Curiosity

Creativity

Honesty

Humour

Judgement and Prudence

Forgiveness

Appreciation and Awe

Humility

Empathy and Perspective

Gratitude

# Floreat language

# Show me your \_\_\_\_\_\_\_\_\_\_\_

* Confident Voice
* The class / your parents / the school really want to hear your Confident Voice.
* 100% participation
* Restore your dignity
* We love a challenge!
* Legs crossed, eyes looking, ears listening and hands in your lap.
* Perfect Partners always face each other and look each other in the eye.
* Thank you for being my Perfect Partner.
* Be the best you can be
* At Floreat we all join in.
* At Floreat we have kind words.
* At Floreat we share with each other.
* I want you to show me kind hands.
* I want you to show me that you can share with your friends
* We would like you with us on the carpet.
* My elephant ears are closing because we only use kind words at Floreat.
* We are a team because we help each other at tidy up time.
* Is something troubling you today?
* Have you told \_\_\_\_\_\_ how that made you feel?

# Literacy

Floreat pupils follow the Sounds Write phonics programme. Teachers and teaching assistants delivering these lessons have been trained to use the following language to ensure that errors are corrected with constructively and efficiently.

* My turn, your turn
* What’s another word for xxxx?
* If this was xxxx what letter would be here?
* If this was xxxx , this < > woudlnt be here
* This is just one sound. This is xx

# Praise

* I like the way you’re persevering with these
* Wow Maria we can really hear your Confident Voice.
* Thank you for showing your \_\_\_\_\_\_\_\_ (patience/kindness/manners/honesty)
* Thank you for serving us all by\_\_\_\_\_\_\_\_\_\_\_
* This feels like a room full of successful pupils.

**Prizing learning time**

* Make the most of your learning time.
* Put your bag in your tray quickly-its learning time.
* It’s learning time-we need to be ready.
* We’ll come back to this next playtime-it’s time for leaning now.
* Protect every minute of your learning time. Stay focused. Don’t let yourself be distracted by anything or anyone.

# Affirmative corrections

**Sitting and listening**

* XXX is sitting in an outstanding way-let’s all do that.
* XXX I need your bottom to be completely still.
* In this class we practise outstanding sitting.
* *Model hands on lap, fingers under eyes or on ears*
* Show me outstanding listening.
* we need everyone listening so we can start.
* We are all friends in \_\_\_\_\_\_\_ class.

**Watching**

* I need your eyes
* 123-eyes one me
* Show me that you’re concentrating**.**
* I need three more people. Make sure you’re looking at the board if that’s you. Now I need two people, we’re almost there.

**Transitions**

* First we will wash our hands, and then we will walk down the corridor with our hands on our hips (ask children to repeat).
* At Floreat we always walk with our hands on our hips.
* Let’s go back and do that just right.
* Some people didn’t manage to stand up quickly enough, so let’s try that again.
* We walk calmly at Floreat.
* Thank you for walking to the carpet with such dignity.