Maximum Participation and Positive Framing at Floreat

Floreat’s mission is to enable all children to flourish. Our teachers and teaching assistants set the expectation that the whole class will participate fully, so that none misses out. Every child is valued and held in unconditional positive regard, this is reflected in our expectations and in the way we speak to and about children. Children will 'catch' this practice and talk well of each other, which, of course, increase the sense of peace and community in the classroom.

**Expectations:**

* All staff set the expectation that the **whole class will join in**.
* All staff commit to talking *to* children in a positive way.
* All staff commit to talking *about* children in a positive way, including in the staffroom.
* All staff support one another in helping children **be the best version of themselves**.
* All staff commit to talking about children as achievers, learners and scholars (**high achievers rather than high ability**).

**Routines**

* All staff enter the school with a **positive growth mind-set** and encourage children and parents to do the same.

*In a* ***fixed mind-set****, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success—without effort. They’re wrong.*

*In a* ***growth mind-set****, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities. - Carol Dweck*

* Staff are asked to promote the idea that the class is ‘one’.
* The visual timetable should be displayed and advertised throughout the day.

**Language**

* "At Floreat we all join in."
* "We love a challenge!"
* "At Floreat we have kind hands."
* "At Floreat we share with each other."
* "Show me moving to the carpet with dignity."
* "Show us how to wait."

*See the Floreat language library for further examples of positive language.*